

Lock Tao Secondary School
Self-directed Learning Scheme (SLS) 2019-2020

Learning Log

Subject	English
Form / Group	S5 E2
Materials delivery date	6 April, 2020
Learning content	<p>1. Reading: A speech about light pollution Skills focus: Identifying and interpreting figurative language; Understanding rhetoric Featured question type: Figurative language questions Featured question formats: Short-response questions; Extended response questions; Multi-part, extended response questions</p> <p>2. Listening: Listen to specific information</p>
Assignment guideline(s)	<p>1. Reading Read the article (OUP DE9) attached in Google Classroom. Complete the tasks in the Google form attached.</p> <p>2. Listening i. listen to the DSE recording Part B ii. take note then do DSE 2014 Part B1 Tasks 5-6 (complete a webpage and writing a reply letter) on Google docs.</p>
Assignment due dates	19 April, 2020
The medium of homework submission	Google form and Google docs
Remarks	<p>1. Answers will be automatically checked in Google Classroom 2. Individual/ Overall feedback will be given when necessary **Zoom lesson on 6/4 Monday at 2pm</p>