

**Lock Tao Secondary School**  
**Self-directed Learning Scheme (SLS) 2019-2020**

**Learning Log**

Subject	English
Form / Group	S2 E2
Materials delivery date	6 April, 2020
Learning content	<p>1. Reading: a. Formal letter ‘Clear the air, please!’  b. Newspaper article ‘Combines talent, shared spirit’</p> <p>2. Vocabulary: Revision on different environmental problems and the ways to protect our environment</p> <p>3. Grammar: Reflexive pronoun</p>
Assignment guideline(s)	<p>Reading:  a. Read the passages (Longman Reading Anthology Red 2_Unit 22 &amp;11) attached in Google Classroom then complete all the questions in Google forms</p> <p>Vocabulary:  a. Finish the vocab exercise on Google docs.  b. 21/4 (Tue) *Dictation on vocabulary of Unit 3 (different kinds of wastes and types of environmental probs)  c. Revise the pronunciation learnt in Unit 3 with the QR code on p.74 &amp; p.75 of TB Unit 3</p> <p>Grammar:  a. Reflexive pronoun:  review iSolution e-Activities 2A Unit 3_Grammar PPT 3  do e-Exercise Grammar practice 2</p>
Assignment due dates	19 April, 2020
The medium of homework submission	<p>- Google form</p> <p>- iSolution</p>
Remarks	<p>1. Answers will be automatically checked</p> <p>2. Individual/ Overall feedback will be given when necessary</p> <p>** Zoom lesson on 6/4 Monday at 11a.m.</p>